I-LEARN SMART WORLD- GRADE 8- TUẦN 6 (11/10-16/10/20210 FREE TIME (Lesson 5/P12,13) **THEME 1:**



Example:

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For question (1-5) put a tick (under the right answer. 🍘 🐗

What does Emily like doing in her free time?





2. What does Emily want to try?

B





1. What else does Emily enjoy doing?



3. What time does Mark have to wake up for school?







5. What chores does Mark have to do?

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4 Tapescript:

Track 17

Narrator: You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For questions 1-5, put a tick under the right answer. Here is an example: Narrator: What does Emily like doing in her free time? Liam: Do you like playing sports, Emily? Emily: Yes, I do. Liam: What sports do you like to play? Emily: I like to play volleyball. The answer is playing volleyball, so there is a tick in Box B. Now we are ready to start. Look at question one. 1. Narrator: What else does Emily enjoy doing? Liam: Is there anything else you enjoy doing? Emily: Yes, I enjoy doing arts and crafts. Liam: I like doing arts and crafts too. Narrator: Now listen again. (REPEAT) 2. Narrator: What does Emily want to try? Liam: Is there anything you want to try, Emily? Emily: I want to try bowling. Liam: Bowling is great fun. We should go together sometime. Narrator: Now listen again. (REPEAT)

3. Narrator: What time does Mark have to wake up for school? Sally: What time do you have to wake up on weekends Mark? Mark: I have to wake up at 7 a.m. I need to help my dad. Sally: What about weekdays? What time do you have to wake up for school?

Mark: I have to wake up at 6 a.m. Narrator: Now listen again. (REPEAT)

4. Narrator: How does Mark get to school? Sally: Oh, so how do you get to school? Mark: When I was younger, I walked to school. But now I have to take the bus. Sally: Why don't you walk to school? Mark: Because my new house is really far from my school. Narrator: Now listen again. (REPEAT) 5. Narrator: What chores does Mark have to do?

Sally: Do you have to do any chores at home, Mark? Mark: Yes, but not many. What about you? Sally: I have to water the plants. Do you? Mark: No, I don't. Sally: What chores do you have to do? Mark: I have to feed my cat. Narrator: Now listen again. (REPEAT)

2. B 3. A 4. C 5. B Answers: **1.** A

Reading

Complete the conversation. What does Mia say to Matt? For questions 1 – 5, mark the correct letter A – H.

Example:

Examp	pie:		Answer:		
Matt: Mia:	Hey Mia, let's do somethin 0				
Matt: Mia:	Yeah, why don't we go to 1	the carnival?		A OK, that sounds good. When is it?	
Matt:	It's on Saturday.			P. I. hate days a shown	
Mia:	2			B I hate dance shows.	
Matt:	Well. It starts at 2 p.m. an	d finishes at 6 p.m.		C What time does it open?	
Mia:	3				
Matt:	OK. Let's find something e	lse to do.		D Sure, what do you want to do?	
	What about going to the o	art exhibition on Sunday?		E Great! I'm free then. Let's go!	
Mia:	4			3	
Matt:	It opens at 11 a.m. and closes at 6 p.m.	1 A B C D E F G 2 A B C D E F G	<u>н</u>	F Oh, sorry, I can't because my class doesn't finish until 5:30 p.m.	
Mia:	5	3 A B C D E F G	L L	G I like playing hockey.	

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ABCDEFG

DEFG

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H

H What time does it start?

Answers: 1. A 2. H 3. F 4. C 5. E

4

5

A

THEME 2: TRADITIONS (Lesson 1/P14,15)

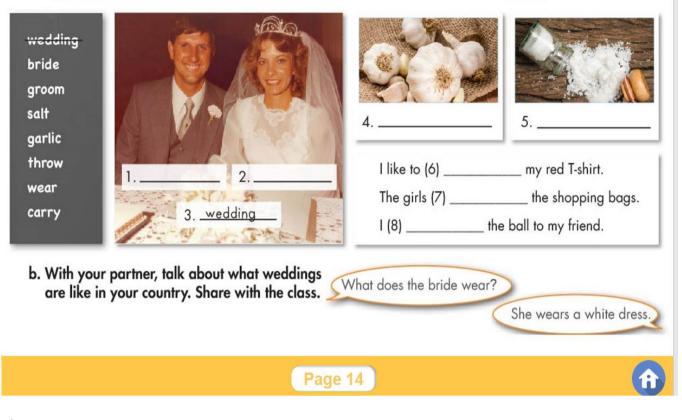
BC

A. NEW WORDS

1. groom	/grʊm/	(n)	chú rể
2. bride	/braɪd/	(n)	cô dâu
3. wedding	/ˈwɛdɪŋ/	(n)	lễ cưới
4. garlic	/ˈgɑːlɪk/	(n)	tỏi
5. salt	/ <u>splt</u> /	(n)	muối
6. wear	/weə/	(v)	mặc vào
7. carry	/ˈkæri/	(v)	mang
8. throw	/θrəʊ/	(v)	ném

A

🕂 🔜 New Words) a. Fill in the blanks. Check with a partner. Listen and repeat. 👘



Answers:

Listening

1. groom 2. bride 3. wedding 4. garlic 5. salt 6. wear 7. carry 8. throw

a. Two students are on a quiz show about wedding traditions in the past. Listen and write the answers.

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b. Circle the correct words. Listen again and check. 👘

The speakers say:

- 1. I think they ate eats some salt. She carried/carry flowers.
- 2. I think they throws/threw eggs. I think they danced/dances.



3



Track 19

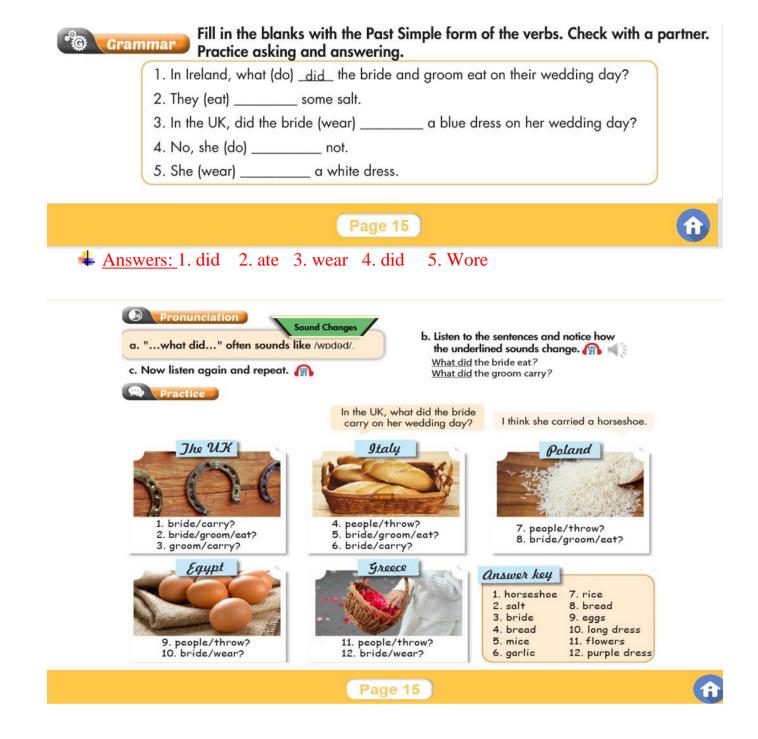
 Bob: Welcome to "The Wedding Quiz", the quiz show about wedding traditions in the past. Hello Jenny and Adam. Jenny: Hello. Adam: Hi. Bob: First question. In Ireland, what did the bride and groom eat on their wedding day? A. rice B. salt C. pepper Jenny: I think they ate some salt. Bob: Yes, they did. You get 1 point. Next question. In Greece, what did the bride carry on her wedding day? A. flowers B. corn C. garlic 	 Adam: She Carried Howers. Bob: No, she didn't. She carried garlic. No point. 2. Bob: OK, another question. In Egypt, what did people throw at the bride and groom? A. eggs B. money C. flowers Jenny: I think they threw eggs. Bob: Correct! You get another point, Jenny. Last one. In Ireland, what did people do during the wedding? A. rang a bell B. sang a song C. danced Adam: I think they danced. Bob: No, they didn't. They rang a bell. Sorry Adam. That means this week's winner, with two points, is Jenny! Narrator: Now listen again and check.
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<u>Answers:</u> a. 1. salt
 2. garlic
 3. eggs
 4. a bell
 b. 1. ate
 2. carried
 3. threw
 4. Danced

In Ireland, what did the bride and groom e	at on their wedding day? eat \rightarrow ate	cry → cried
I think they ate some salt.	wear → wore	laugh → laugl
Yes, that's right.	throw → threw	carry → carri

Adam. She carried flowers

Track 20 B: In Ireland, what did the bride and groom eat on their wedding day? G: I think they ate some salt. B: Yes, that's right.



PRACTICE:

- 1.A: In the UK, what did the bride carry on her wedding day?B: I think she carried a horseshoe.
- 2.A: In the UK, what did the bride and the groom eat on their wedding day? B: I think they ate salt.
- 3. A: In the UK, what did the groom carry on his wedding day?B: I think, he carried some bread.

HOMEWORK:

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-Learn New words and Grammar points by heart.

The end