

**THEME 1:**

**FREE TIME** (Lesson 5/P12,13)



**Listening**

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For question (1-5) put a tick (✓) under the right answer.

Example:

What does Emily like doing in her free time?



2. What does Emily want to try?



4. How does Mark get to school?



1. What else does Emily enjoy doing?



3. What time does Mark have to wake up for school?



5. What chores does Mark have to do?



**Tapescript:**

**Track 17**

Narrator: You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For questions 1-5, put a tick under the right answer. Here is an example:

Narrator: What does Emily like doing in her free time?

Liam: Do you like playing sports, Emily?

Emily: Yes, I do.

Liam: What sports do you like to play?

Emily: I like to play volleyball.

The answer is playing volleyball, so there is a tick in Box B.

Now we are ready to start.

Look at question one.

1. Narrator: What else does Emily enjoy doing?

Liam: Is there anything else you enjoy doing?

Emily: Yes, I enjoy doing arts and crafts.

Liam: I like doing arts and crafts too.

Narrator: Now listen again.

(REPEAT)

2. Narrator: What does Emily want to try?

Liam: Is there anything you want to try, Emily?

Emily: I want to try bowling.

Liam: Bowling is great fun. We should go together sometime.

Narrator: Now listen again.

(REPEAT)

3. Narrator: What time does Mark have to wake up for school?

Sally: What time do you have to wake up on weekends Mark?

Mark: I have to wake up at 7 a.m. I need to help my dad.

Sally: What about weekdays? What time do you have to wake up for school?

Mark: I have to wake up at 6 a.m.

Narrator: Now listen again.

(REPEAT)

4. Narrator: How does Mark get to school?

Sally: Oh, so how do you get to school?

Mark: When I was younger, I walked to school. But now I have to take the bus.

Sally: Why don't you walk to school?

Mark: Because my new house is really far from my school.

Narrator: Now listen again.

(REPEAT)

5. Narrator: What chores does Mark have to do?

Sally: Do you have to do any chores at home, Mark?

Mark: Yes, but not many. What about you?

Sally: I have to water the plants. Do you?

Mark: No, I don't.

Sally: What chores do you have to do?

Mark: I have to feed my cat.

Narrator: Now listen again.

(REPEAT)

**Answers: 1. A 2. B 3. A 4. C 5. B**



## Reading

Complete the conversation. What does Mia say to Matt?  
For questions 1 – 5, mark the correct letter A – H.

### Example:

Matt: Hey Mia, let's do something this weekend!

Mia: 0 .....

Answer:

0	A	B	C	D	E	F	G	H
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Matt: Yeah, why don't we go to the carnival?

Mia: 1 .....

Matt: It's on Saturday.

Mia: 2 .....

Matt: Well. It starts at 2 p.m. and finishes at 6 p.m.

Mia: 3 .....

Matt: OK. Let's find something else to do.  
What about going to the art exhibition on Sunday?

Mia: 4 .....

Matt: It opens at 11 a.m. and  
closes at 6 p.m.

Mia: 5 .....

1	A	B	C	D	E	F	G	H
2	A	B	C	D	E	F	G	H
3	A	B	C	D	E	F	G	H
4	A	B	C	D	E	F	G	H
5	A	B	C	D	E	F	G	H

A OK, that sounds good.  
When is it?

B I hate dance shows.

C What time does it open?

D Sure, what do you want to do?

E Great! I'm free then. Let's go!

F Oh, sorry, I can't because my  
class doesn't finish until 5:30 p.m.

G I like playing hockey.

H What time does it start?



Answers: 1. A 2. H 3. F 4. C 5. E

## THEME 2: TRADITIONS (Lesson 1/P14,15)

### A. NEW WORDS

1. groom	/grʊm/	(n)	chú rể
2. bride	/braɪd/	(n)	cô dâu
3. wedding	/'wɛdɪŋ/	(n)	lễ cưới
4. garlic	/'gɑ:lɪk/	(n)	tỏi
5. salt	/sɒlt/	(n)	muối
6. wear	/weə/	(v)	mặc vào
7. carry	/'kæri/	(v)	mang
8. throw	/θrəʊ/	(v)	ném





wedding

bride

groom

salt

garlic

throw

wear

carry



4. \_\_\_\_\_



5. \_\_\_\_\_

I like to (6) \_\_\_\_\_ my red T-shirt.

The girls (7) \_\_\_\_\_ the shopping bags.

I (8) \_\_\_\_\_ the ball to my friend.

b. With your partner, talk about what weddings are like in your country. Share with the class.

What does the bride wear?

She wears a white dress.

+ **Answers:****1. groom 2. bride 3. wedding 4. garlic 5. salt 6. wear 7. carry 8. throw****Listening**

a. Two students are on a quiz show about wedding traditions in the past. Listen and write the answers.

1. In Ireland, what did the bride and groom eat on their wedding day? \_\_\_\_\_ salt \_\_\_\_\_

In Greece, what did the bride carry on her wedding day? \_\_\_\_\_

2. In Egypt, what did people throw at the bride and groom? \_\_\_\_\_

In Ireland, what did people do during the wedding? rang \_\_\_\_\_

b. Circle the correct words. Listen again and check.

**The speakers say:**1. I think they ate/eats some salt.She carried/carry flowers.2. I think they throws/threw eggs.I think they danced/dances.

## Tapescript:

### Track 19

1. Bob: Welcome to "The Wedding Quiz", the quiz show about wedding traditions in the past.

Hello Jenny and Adam.

Jenny: Hello.

Adam: Hi.

Bob: First question. In Ireland, what did the bride and groom eat on their wedding day?

A. rice B. salt C. pepper

Jenny: I think they ate some salt.

Bob: Yes, they did. You get 1 point.

Next question. In Greece, what did the bride carry on her wedding day?

A. flowers B. corn C. garlic

Adam: She carried flowers.

Bob: No, she didn't. She carried garlic. No point.

2. Bob: OK, another question.

In Egypt, what did people throw at the bride and groom?

A. eggs B. money C. flowers

Jenny: I think they threw eggs.

Bob: Correct! You get another point, Jenny.

Last one. In Ireland, what did people do during the wedding?

A. rang a bell B. sang a song C. danced

Adam: I think they danced.

Bob: No, they didn't. They rang a bell. Sorry Adam.


That means this week's winner, with two points, is Jenny!

Narrator: Now listen again and check.

 **Answers:** a. 1. salt 2. garlic 3. eggs 4. a bell  
b. 1. ate 2. carried 3. threw 4. Danced



### Useful Language

Listen then practice. 

In Ireland, what did the bride and groom eat on their wedding day?  
I think they ate some salt.  
Yes, that's right.

### Note

eat → ate	cry → cried
wear → wore	laugh → laughed
throw → threw	carry → carried



### Track 20

B: In Ireland, what did the bride and groom eat on their wedding day?

G: I think they ate some salt.

B: Yes, that's right.



## Grammar

Fill in the blanks with the Past Simple form of the verbs. Check with a partner. Practice asking and answering.

1. In Ireland, what (do) did the bride and groom eat on their wedding day?
2. They (eat) \_\_\_\_\_ some salt.
3. In the UK, did the bride (wear) \_\_\_\_\_ a blue dress on her wedding day?
4. No, she (do) \_\_\_\_\_ not.
5. She (wear) \_\_\_\_\_ a white dress.

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Answers: 1. did 2. ate 3. wear 4. did 5. Wore



### Pronunciation

#### Sound Changes

a. "...what did..." often sounds like /wɒdɪd/.

c. Now listen again and repeat.

b. Listen to the sentences and notice how the underlined sounds change.

What did the bride eat?

What did the groom carry?



### Practice

In the UK, what did the bride carry on her wedding day?

I think she carried a horseshoe.



1. bride/carry?
2. bride/groom/eat?
3. groom/carry?



4. people/throw?
5. bride/groom/eat?
6. bride/carry?



7. people/throw?
8. bride/groom/eat?



9. people/throw?
10. bride/wear?



11. people/throw?
12. bride/wear?

#### Answer key

- |              |                  |
|--------------|------------------|
| 1. horseshoe | 7. rice          |
| 2. salt      | 8. bread         |
| 3. bride     | 9. eggs          |
| 4. bread     | 10. long dress   |
| 5. mice      | 11. flowers      |
| 6. garlic    | 12. purple dress |

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### PRACTICE:

1.A: In the UK, what did the bride carry on her wedding day?

B: I think she carried a horseshoe.

2.A: In the UK, what did **the bride and the groom** eat on their wedding day?

B: I think they ate **salt**.

3. A: In the UK, what did **the groom** carry on his wedding day?

B: I think, he carried some **bread**.

...

### HOMEWORK:

-Learn New words and Grammar points by heart.

- The end